

Teaching Materials 2
**Intermediate English for the Professional
Conversation**

**English talk Training for
the 21st Century
(Civil State 4.0)**

**By
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Buddhapanyasridvaravadi Buddhist College
(MCU RK 2017)**

Preface

This English Conversation Class sponsored by Mahachulalongkornrajavidyalaya University: Buddhapanyasridvaravadi Buddhist College (MCU RK 2017). This introduction is a short explanation of who we are, what is expected of our students, what we teach, and what we hope to offer to those who attend our English classes. If you enjoy our classes, we encourage you to bring your family and friends.

We train, and teach English as a service to the Thai people. We hope that those who attend our classes will have an opportunity to learn more about why they have to learn English. We invite you to join with us after class, or any other time for a friendly presentation or discussion about English talk and train. We sincerely hope that all who attend our classes will be respectful of the teacher and students, listening with an open mind to any thoughts, feelings, or opinions expressed.

We teach everyday conversational English in our classes. By studying pronunciation, reading, and by speaking English during class sessions, it is our hope that you will gain a greater ability to express yourself in the English language. By striving to actively use and apply the things you learn, and by participating in our classes, you will not only learn how to speak English well, but also learn more about yourself and the world around you. Please feel free to ask questions that you may have. We look forward to not only teaching you, but also becoming your friends.

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Lesson 1: Getting Acquainted

Pronunciation: *egg* and *ace*

1.	edge	age	6.	bread	braid
2.	sled	slaved	7.	lens	lanes
3.	PEZ	pays	8.	test	taste
4.	west	waste	9.	debt	date
5.	less	lace	10.	tent	paint

Phrases

I want to...

I want to go to college next year.

I want to finish eating before I leave.

Do you want to...?

Do you want to go out to eat tonight?

Do you want to go to a movie with me?

Do you want me to...?

Do you want me to do that for you?

Do you want me to come with you?



Vocabulary

Address

appointment

bow

Characteristic

contact

favorite

first impression

friendly

handshake

hobby

impressed

interests

introduce

meet

personality

phone number

picture

smile

taste

to open up

to exchange



Give a **handshake** when you meet _____.

My **hobby** is_____.

My friend was **impressed** with _____.

One of my favorite **interests** is _____.

My name is _____. I'd like
to **introduce** my friend _____.

Let's **meet** at _____.

I have a _____ **personality**.

My **phone number** is _____.

This is a **picture** of _____._____ makes me **smile**.

He has good **taste** when it comes to _____.

My friend began **to open up** and talked about _____.

I always like **to exchange** business cards with _____.

My **address** is _____.

Our **appointment** is at _____.

Please **bow** to the _____.

A good **characteristic** to have is _____.

Can I **contact** you _____?

My **favorite** food is _____.

To make a positive **first impression** you should _____.

Friendly people are _____.

Conversation

A: Hello, nice to **meet** you. My name is (Jane).

B: Nice to **meet** you (Jane). I am (Jon).

A: Where are you from?

B: My **hometown** is (Boston), but I live in (New York). And you?

A: I'm from (Washington).

B: Really? What is your favorite **hobby**?

A: I like (watching movies).

Reading

The other day we went to a party at our friend's house. Before the party we had to go to another **appointment** so we showed up a little late. We ate dinner together. Then we sat and **talked** for a while. I had not **met** many of the people there. I am a shy person and very quiet. Sometimes it is hard to get the courage to ask people questions to get to know them. But as I try, it is getting easier to **talk** to people.

I found in **talking** to them that we each have similar experiences. I learned that some of us had similar **hobbies**. Afterwards, we shared our **addresses**, **phone numbers**, and e-mail **addresses** so we could **contact** each other again sometime. I was impressed with the **personality** and **character** of them all. Throughout my life I have **met** many different people. We all look different, but we are all human beings.

- ☐ How can having courage help us to make more friends?
- ☐ What are some characteristics that all human beings have in common?

Ready to learn!!

Please find the following information and fill-in the blanks.

1. Someone whose last name is the same as yours.

2. Someone who likes goya.

3. Someone who was born the same month as you.

4. Someone who lives in the same city as you.

5. Someone who has been to a foreign country.

6. Someone who is the same age as you.

7. Someone who likes to read.

8. Someone who loves his/her family.

9. Someone who can play a musical instrument.

10. Someone who likes to study English.

Lesson 2: Emotions

Pronunciation: eat and it

1.	Eat	it	6.	keen	kin
2.	sleep	slip	7.	peek	pick
3.	meat	mitt	8.	weep	whip
4.	greet	grit	9.	seen	sin
5.	deal	dill	10.	sheep	ship

Phrases

I have to...

I have to finish this test.

I have to wash these dishes.

I have to go and eat.

I have to do this before I can go on my date tonight.

I have got to...

I have got to go before the post office closes.

I have got to get out of here soon.

I have got to throw away this old television.

I have got to get to bed. I'm so tired lately.

Vocabulary

angry

patience

confused

sad

embarrassed

scared

emotional

self-control

excited

surprised

feel

tired

foolish

to lose one's temper worried

frustrated

grumpy

_____ makes me feel **angry**.

happy

The _____ **confused** me.

jealous

mad

I was **embarrassed** when I had to _____.

nervous

Sometimes, we are **emotional** about _____.

I am **excited** to _____. _____ requires **patience**.

Today, I **feel** _____.

I feel **foolish** when I _____. _____ makes me feel **sad**.

_____ makes me feel _____ I am **scared** of _____.

frustrated. _____ requires **self-control**.

I feel **grumpy** when I _____.

_____ makes me feel **happy**. He **surprised** me with _____ for my birthday.

I am **jealous** because she has _____ I am **tired** after _____.

_____, and I don't! I **lost my temper** when _____.

I am **mad** because _____. I am **worried** about _____.

He is **nervous** about _____.



Conversation

- A: You look a little **tired**. Are you **feeling** okay?
- B: I'm fine. I was so **worried** about today's test that I stayed up late last night studying.
- A: The last question really **confused** me, but I think I did a good job. How about you?
- B: I don't think I did very well. I was so **nervous** that I couldn't remember anything I studied. If you do better than I on the test, I'll be really **jealous**.
- A: Maybe next time we can study together so we'll both get good grades.
- B: Good idea. Well, **I have to** go to my next class. See you later!

Reading

I have a friend who is always very **emotional**. Every time I see her she is either **sad** or she is **happy**. But when she wakes up in the morning, she is always **grumpy**, and when she goes to school she is always **tired**. Whenever she comes over to my house, she is always **mad** about something. One time she did badly on a test. She was so **angry** that she jumped up and down and screamed. The teacher told her to sit down. Then she was very **embarrassed** because everyone was looking at her.

I have learned a lot about myself by watching other people when they **lose their tempers**. When I see how **foolish** people look when they get **angry**, I promise myself that I will have **self-control** and not **lose my temper**. I am learning **patience**.

- ☐ Have you ever lost your temper and done something foolish?
- ☐ How did you feel after losing your temper?
- ☐ Do you like to be around people who are always getting angry?

Lesson 3: Good Manners

Pronunciation: *met* and *mat*

1.	met	mat	6.	kept	capped
2.	peck	pack	7.	left	laughed
3.	wrench	ranch	8.	bet	bat
4.	dead	dad	9.	set	sat
5.	said	sad	10.	pest	past

Phrases

I need to...

I need to study English harder.

I need to get something to eat.

I need you to...

I need you to wash the dishes for me.

I need you to finish this after I go.

You need to...

You need to be nicer to your little brother.

You need to clean your room before you can play.

Vocabulary

ask	If you have a question, ask _____.
common	_____ is a common item to buy at the convenient store.
customs	One of my country's customs is _____.
directly	I went directly to _____.
excuse me	Please excuse me , I _____.
excuse	I need to excuse myself from the _____.
I'm sorry	I'm sorry , I forgot to bring my _____ to class.
kind	A kind person is _____.
main dish	The best main dish in this restaurant is _____.
manners	It is good manners to _____.
pass	Please pass the _____.
please	Would you please _____?
polite	It is polite to say _____.
respect	It is important to respect _____.
rude	It is rude to _____ on the train.
serving utensils	Use serving utensils for the _____.
side dish	My favorite side dish is _____.
table manners	Good table manners are _____.
thank you	Thank you for _____.
to honor	We want to honor our host by _____.
to insult	Be careful not to insult the _____.
tradition	It is a tradition to take a gift when _____.
trust	We gain others' trust in us by _____.
utensils	The utensils are on the _____.
you're welcome	You're welcome! We're glad you liked the _____.

Conversation

- A: Could you **please pass** the carrots? **Thank you.**
- B: **You are welcome.** Would you like some more water?
- A: Yes, **please.** This is so delicious!
- B: Thank you. Please **excuse me** for a moment. **I need to** get the brownies out of the oven.
- A: You made dessert, too? Do you want me to help you?
- B: No, thank you, but could you help me with the dishes later?
- A: Sure!

Reading

In every country the **manners** and **customs** of the people are different. Let's look at a few differences between Taiwan and the United States. In Taiwan it is the **custom** of the people to usually sit in the front room around a table when eating. In the United States people sit in a kitchen or dining room around a table when eating. In Taiwan it is **common** to have a **main dish** with many **side dishes**. Everyone eats from the **side dishes** on the table. In the United States the different dishes are **passed** around the table and each person places the food that he/she wants on individual plates before eating. In Taiwan it is polite for people to take their shoes off at the door. In the United States people usually wear their shoes in the home. It's important to learn the manners and customs of other countries so that we don't accidentally **insult** someone. As we honor other countries' **customs** we will build **trust, respect, and kindness**.

- ☐ What is the difference between culture and manners?
- ☐ Why should we be polite and have good manners?

Lesson 4: Family

Pronunciation: *hat* and *hot*

1.	Hat	hot	6.	lack	lock
2.	map	mop	7.	cat	cot
3.	tack	talk	8.	rack	rock
4.	flap	flop	9.	bat	bought
5.	shack	shock	10.	add	odd

Phrases

I think that...

I think that I will leave tomorrow.

I think that I will get something to eat.

I think that is beautiful.

I think that that is a good idea.

I do not think that...

I need to study more.

I do not think that going bowling is a good idea.

I do not think that she's a very nice person.

I do not think that

I do not think that he said that

I miss...

I **miss** going to the movies with my friends.

Good bye! I'll **miss** you!

School was so much fun! I **miss** it a lot.



Vocabulary

Aunt	I have _____ aunt(s) .
Brother	I have _____ brother(s) .
Cousin	My cousin is _____ years older/younger than me.
daughter	I am the daughter of _____.
each other	A family should _____ each other .
Family	My family likes to _____ together.
Father	My father likes to _____.
grand (son/daughter/father/child)	My grand _____ was _____.
Mother	My mother is nice because she _____.
Nephew	I gave my nephew a _____ for his birthday.
Niece	I gave my niece a _____ for her birthday.
Older	Older children can _____.
Parents	My parents are _____.
Relative	I have a relative that lives in _____.
Reunion	We are having a family reunion at _____.
Sibling	I have _____ sibling(s) .
Sister	I have _____ sister(s) .
Son	I am the son of _____.
to crawl	The _____ is learning to crawl .
to drive a car	When I drive a car , I want to drive a _____.
to forget	I don't want to forget _____.
to love	It's easy to love my mom because _____.
to realize	It took me a while to realize that _____.
to remember	It is important to remember _____.
to share	It is nice to share your _____ with others.
to steal	My friend wanted me to steal a _____ at the store, but I said, "No!"
Uncle	I have _____ uncle(s) .
Vacation	I am planning a vacation to _____.
Younger	Younger children cannot _____.

Conversation

- A: How many people are in your **family**?
- B: There are (5) people in my **family**.
- A: How many **brother(s)** and **sister(s)** do you have?
- B: I have (2) **brother(s)** and (2) **sister(s)**.
- A: Wow! You have a nice **family**.
- B: Thanks. Tell me about your **family**.
- A: I have (1) **daughter(s)** and (2) **son(s)**.
- B: Wow! You have a nice **family**, too.

Reading

I **remember** going on a **vacation** when I was young. We always went together as a **family**. My **father** would **drive the car**. We had a station wagon which had two seats in the back, and all of my **brothers** and **sisters** would sit in the back. **As we drove**, we would sing songs together and play games. We had fun in the back of the car. I was very small, so I would crawl under the seats and **steal** cookies for my **brother** and me. My **parents** and **sisters** never knew about it. If they knew, they would forgive me. I love my **family**.

I have **realized** that even though there is nothing wrong with spending time with my friends, it is also very important to spend time with my **family**. Very often we treat our friends like **family**. I also need to treat my **family** like friends. I will never **forget** the love my family **shared** with **each other** and the things that I learned from them.

- ☐ Why is it important to spend time with family?
- ☐ What fun memories do you have of your family?
- ☐ How do you feel about the saying, "Friends may come and go, but families are forever?"

Lesson 5: Friends/Forgiveness

Pronunciation: <i>sink</i> and <i>think</i>				
1. sink	think	6.	worse	worth
2. sick	thick	7.	gloss	cloth
3. asunder	thunder	8.	face	faith
4. win	thin	9.	gross	growth
5. sing	thing	10.	bass	bath

Phrases

It seems like...

It seems like you are really tired.

It seems like the weather will get colder today.

While...

While I studied, he listened to music.

While your father is gone, let's clean the house.

We can talk **while** I drive.

Take a shower **while** I cook some dinner.

Vocabulary

accidentally

best friend

boyfriend

don't worry about it

driving

enemy

fault

forgiv

girlfriend

go shopping

hurt

it's okay

mistake

no problem

past couple of days

secret

sorry

suddenly

to apologize

to be foolish



I **accidentally** took his _____ because it looked like mine!

My **best friend** is_____.

My **boyfriend** is_____.

We can fix the _____. **Don't worry about it!**

When I am **driving**, I must watch out for _____.

I don't like to _____ with my **enemy**.

It is my **fault** that _____.

Please **forgive** me for_____.

My **girlfriend** is_____.

I need to **go shopping** for _____.

I feel **hurt** when_____.

He will be late to _____, but **it's okay**.

I made a **mistake** when_____.

Don't worry. It's **no problem** if you _____.

The **past couple of days** have been _____.

Please don't tell my **secret** to_____.

I am **sorry** that I broke your_____.

I **suddenly** remembered that I forgot to _____.

I want to **apologize** for _____.

I thought the _____ was **foolish**.

to be in a hurry

I am **in a hurry**, so I don't have time to_____.

to catch a bus

I will **catch a bus** to _____.

to drive

He is going **to drive** to _____.

to have a hard time Sometimes,

I have a hard time _____.

to have an accident You might **have an accident** if _____.

to learn a lesson

I had **to learn a lesson** by _____.

to play

My favorite thing **to play** with my friends is_____.

to run into something

I might **run into a something** if _____.

to treat (well)

I try **to treat** others _____.

together

Let's _____ **together**

Conversation

A: I **apologize** that I haven't called lately.

B: **It's okay! Don't worry about it.**

A: What have you been doing?

B: Yesterday I was **in a hurry**, and I **accidentally ran into** a car.

A: I'm **sorry** to hear that. Was anyone **hurt**?

B: No one was **hurt**. But it was my **fault**.

A: Well, I have to **catch a bus**. We'll have to do something together this **weekend**.

Reading

One day, **while** I was **driving** to the grocery store, I heard a loud noise and my car was **suddenly** pushed to the side. At first, I didn't know what had happened, but then I realized I had been **in an accident**. It wasn't my **fault**, and luckily, no one was **hurt**, but I was angry. I was **in a hurry** and some careless person **ran into me**. I got out of my car, walked over to the other car, and began yelling at the man who ran into me. When he stepped out of the car, I realized he was one of my **best friends**. I immediately **apologized** and told him I was sorry for being angry and yelling at him. He laughed and told me everything was okay. My friend apologized for running into me, and he **forgave** me for yelling at him.

I **learned an important lesson** that day. I learned that I should **treat** everyone the same way I would treat a good friend. **Accidents** happen, and I should treat everyone the way I want to be treated.

- ☐ How do you feel when you lose your temper?
- ☐ How should you treat other people?
- ☐ How do you want other people to treat you?

Lesson 6: Work

Pronunciation: hoop hope

1.	hoop	hope	6.	who	hoe
2.	boot	boat	7.	root	wrote
3.	mood	mowed	8.	moon	moan
4.	shoe	show	9.	soup	soap
5.	coupe	cope	10.	rude	road

Phrases

I wish I had...

I wish I had worked a little harder.

I wish I had been there to see the concert.

I intend(ed) on/to...

I intend(ed) on getting up at 5:30 every morning.

I intend(ed) on finishing this project before the end of the week.

I intend to get a dog someday.

I intend to finish this project before the end of the week.

Vocabulary

coworker

cubicle

My **coworker** helps me ____.

demotion

His **cubicle** is ____.

employee

She had a **demotion** because the company was ____.

fired

The new **employee** is working at ____.

full-time

The worker was **fired** for ____.

lay-offs

John is now a **full-time** ____.

manager

The company had **lay-offs** due to ____.

minimum wage

My **manager** is very ____.

overtime

She was paid **minimum wage** because ____.

pay check

Many employees work **overtime** because ____.

pay day

I receive a **pay check** for ____.

phone tag

Every **pay day** I ____.

profit

Phone tag is when ____.

promotion

The company earned a **profit** of ____.

shift

He was happy to receive a **promotion** for ____.

slack off

I work the ____ **shift**.

tax

I try not to **slack off** when ____.

thrifty

We pay a high **tax** for ____.

work day

Our company tries to be **thrifty** by ____.

workaholic

My **work day** is from ____.

He's a **workaholic** because ____.

Conversation

- A: You look tired today. Have you been working **over time**?
- B: Yeah, I've been working extra hours every day this week.
- A: Wow. The **manager** just asked me to work this weekend, too.
- B: The company is **laying off employees**, so now we have to do extra work.
- A: I saw John packing up his things in his **cubical**. Sounds tough.
- B: At least we still have a job. I can't wait till **pay day**. I need the extra money.
- A: I should get back to work. I'll see you at **lunch break**.

Reading

My very first job was at a local ice cream shop. It was a part-time job and I was paid **minimum wage**. Because my **pay check** was small, I had to be **thrifty** in how I spent my money. I didn't go shopping with my friends as often, and I bought cheap meals I could eat at home. I worked hard. I was always on time, and if someone got sick, I took their **shift**. I didn't want to **slack off** like some of my **co-workers**. My boss saw how hard I worked, and he gave me a raise. After two years, I was **promoted to manager**. By that time, my pay check was larger, but because I had learned to be thrifty, that habit continued with me. I'm still careful about how and where I spend my money. I **intend to** start my own business, so I'm saving my money. I don't think that I could start a business without first learning to manage money.

- ☐ What was your first job?
- ☐ What did you learn from it?
- ☐ Is it important to learn to budget money? Why?



Lesson 7: Helping

Pronunciation: *led* and *red*

1.	Led	red	6.	glow	grow
2.	lack	rack	7.	play	pray
3.	lamb	ram	8.	fly	fry
4.	low	row	9.	blush	brush
5.	liver	river	10.	glass	grass

Phrases

What do you think...?

What do you think about leaving now?

What do you think is the best restaurant?

What do you think about your neighbor?

What do you think we should do today?

Why don't you...

Why don't you take over this project?

Why don't you work a little harder?

Why don't you be quiet?

Why don't you bring a friend?

Would you do me a favor? Would you . . . ?

Would you bring me the laundry?

Would you help me with the dishes?

Would you pass me the salt?



Vocabulary

Chore

diligent

Donation

Favor

furniture

garbage

garbage can

in the first place

lazy

scrub

service

to be huge

to clean

to find out

to help

to invite

to move

to pack

to sweep

to wipe

to work

to wrap

vacuum

volunteer

At home, my **chore** is to _____.

I am **diligent** in doing my _____ every day.

He made a **donation** to _____ with the extra money.

I need to ask for a **favor**. Can you _____?

Polish the **furniture** with _____.

The **garbage** needs to be taken to _____.

The **garbage can** is for recycling _____.

I should have _____ **in the first place**.

When I feel **lazy**, I don't like to _____.

Every week I **scrub** _____.

_____ has the best **service** in town.

I found a **huge** _____ outside.

I need **to clean** my _____.

I need **to find out** what time the _____ starts.

She is leaving **to help** _____.

I would like **to invite** _____ to my party.

Our neighbors are going **to move** to _____.

We are going **to pack** the _____.

Use the broom **to sweep** the _____.

I will use the towel **to wipe** the _____.

I have **to work** so hard, I never have time to _____.

You will need **to wrap** the _____.

I need to **vacuum** my _____.

We want to **volunteer** for the _____ project



Conversation

- A: Mom, can I go play with my friends?
- B: Did you do all of your **chores**?
- A: Yes. I **cleaned** up all my toys, and I made my bed.
- B: Did you fold and put away your laundry?
- A: Yes.
- B: Did you **wipe** down the kitchen table?
- A: Oops. I forgot.
- B: After you do that, you can go play with your friends.

Reading

My friend **invited** me to a party at his house. He told me to come early, but when I arrived, I **found out** I was actually **helping** him **move**. We **packed** all of his books into boxes and **wrapped** all of his dishes in newspaper. We **swept** the floor and **scrubbed** the bathroom. The most difficult part was moving the **furniture**. He had three **huge** couches and we had to carry them outside and into the moving truck. My friend also had a grand piano which **weighed a ton**!

Afterwards, I told him that he should have been honest with me and told me he needed help **in the first place**. I would have helped him if he had asked. He's my friend, and I'm always **happy to help** my friends.

- ☐ How do you feel about helping people?
- ☐ How does helping other people make you feel?
- ☐ Should we always be honest with our friends? Why do we not always tell the truth?

Lesson 8: Communication**Pronunciation: R and L**

1. aloud	allowed	6. great	grate
2. bald	bawled	7. pear	pair
3. lite	light	8. hole	whole
4. berry	bury	9. marry	merry
5. flew	flu	10. right	write

Phrases

I am sorry...

I am sorry we came late today.

I am sorry you have to leave.

I am sorry I scraped your car.

I am sorry to hear about that.

I am glad ...

I am glad to meet you.

I am glad to be able to teach you English.

I am glad it snowed on Christmas Eve.

I am glad you could join us today.

Vocabulary

advertisement	I saw an advertisement for _____ on the train.
cell phone	I turn off my cell phone when _____.
Clearly	I can see _____ clearly .
commercial	My favorite commercial on TV is _____.
compliments	The news reporter paid nice compliments about _____.
computer	My computer is broken, so I can't _____.
countless	I have received countless _____.
Culture	_____ is part of my culture .
facial expression	I could tell by her facial expression that she was _____.
fax machine	Please send the _____ by fax machine .
information	Current information is _____.
Insult	It was a huge insult when he said _____.
language	_____ is a difficult language to learn.
Media	The media makes a big deal about _____.
Music	My favorite kind of music is _____.
Play	My favorite play is _____.
Poetry	Talented _____ communicate through poetry .
presentation	I have to give a presentation on _____.
sign language	Sign language is used for _____.

speech	Her speech is easy to _____.
telephone	Please answer the telephone if _____ calls.
television / T.V.	My favorite television show is _____ .
theater	At the theater I saw, “_____.”
to be on the phone	I cannot _____ right now because I am on the phone .
to call	I need to call _____ to say I will be late.
to contact	Please contact _____ if you have a problem.
to discuss	I will call you later to discuss _____.
to download	You need to download _____.
to get a hold of	I haven't been able to get a hold of _____ yet.
to let somebody know	Please let somebody know if_____.
to make a deal	Mr. Kim will try to make a deal with _____.
to present	I am going to present a _____ to my colleagues.

Conversation

- A: Hi, this is (Jimmy). Did you ever **get a hold of** (Mr. Williams)?
- B: No. I tried **to call** him the other day, but he was busy **on the phone**.
- A: All right. Tell him that if he wants to see my report, he can **download** the **presentation** from the **internet**.
- B: Okay. Would you like me to have Mr. Williams call you later?
- A: Actually, my **cell phone** is broken so if he needs to **contact** me, he can either send me an **email** or a **fax**.
- B: Okay. I'll **let him know**.

Reading

Here's a typical day in the life of Jane. At 6:30 AM, her alarm goes off. As she gets ready for the day, she listens to the **news** on the **TV**. While she takes her three kids to school, she hears a movie **commercial** on the **radio**. The movie sounds interesting, so she decides to take her family to see it later. After dropping off her kids, she visits her friend Lucy, who is moving. As Jane helps Lucy pack, they talk about the place Lucy is moving to. Though Lucy says she's excited for the move, her **tone of voice** says differently.

Later that day, she drives to her kids school to pick them up. She gets out of her car and looks around. When she finds her kids, she **gestures** for them to come. Their **body language** says they are sad to leave their friends. To cheer them up, Jane tells them, “We're going to see a movie tonight!” The youngest child starts **dancing** for joy. When they get home, the two oldest start working on homework.

Jane helps one of them type a **poem** on the computer, while another child works on a **speech** for school. Once the father comes home from work, they eat dinner, and then go to the movie together.

- ☐ What are some different ways we communicate with each other?
- ☐ Which ones do you use every day? Which ones are good? Bad? Why?
- ☐ How much do you use verbal communication? Non-verbal communication?

Lesson 9: Body Parts

Pronunciation: *thank and tank*

1.	thank	tank	6.	bath	bat
2.	thick	tick	7.	oath	oat
3.	thin	tin	8.	tenth	tent
4.	thug	tug	9.	tooth	toot
5.	theme	team	10.	ether	eater

Phrases

Here you go...

A: Will you hand me that pencil?

B: Sure. **Here you go.**

A: May I have two tickets?

B: Okay. **Here you go.**

...used to...

I **used to** do that.

When I was at home, I **used to** play baseball a lot.

My mother **used to** sing to me when I was young.

I **used to** be able to speak English very well.

Vocabulary

arm	I use my	arm to throw a ball.
blind	The _____ helped the blind lady on to the train.	
bones	He has strong bones from eating _____.	
chest	My chest hurts when I _____.	
deaf	The deaf man could not hear the _____.	

drunk	When people are drunk , they act ____.
ears	I use my ears to ____.
exercise	Try to exercise ____.
face	When I saw his face , I knew he was ____.
fingers	I play ____ with my fingers .
first-hand	It was a first-hand experience to ____.
foot	I use my foot to ____.
freeway	There are many ____ on the freeway .
hear	In the park, you can hear ____.
hurt	He hurt his hand when he ____.
knee	I bend my knee to ____.
leg	I use my leg to ____.
mouth	I use my mouth to ____.
muscles	Your muscles become stronger when you ____.
neck	I turned my neck to see ____.
paralyzed	He became paralyzed when ____.
ribs	He broke two ribs when he ____.

severely	
shoulders	After the accident, his _____ was severely hurt.
stomach	I carry _____ on my shoulders .
strong	My stomach hurt when I ate _____.
taste	I feel strong when I _____.
throat	You can taste _____.
to be stuffed up	My throat hurts when I _____.
to breathe	My nose always gets stuffed up when _____.
touch	It is hard to breathe when _____.
weak	Try to touch _____ when you exercise.
wheelchair	I feel weak when I _____.
	The _____ had to use a wheelchair after the accident.

Conversation

- A: Where does it **hurt**?
- B: My **throat** really hurts and I have a **stomach ache**.
- A: Is your nose **stuffed up**?
- B: No, I have a runny nose and it is difficult **to breathe** when I sleep.
- A: Do your muscles ache?
- B: Yes, I feel very **weak**.
- A: You probably have a cold. Take some medicine and get plenty of rest. Come see me again next week.



Reading

A friend of mine had a horrible car accident a few years ago. While he was driving on the **freeway**, another car going the other way hit him head on. The other driver was **drunk** and died immediately. My friend was taken to the hospital, where he stayed for seven months. All of the **bones** in both **legs** were broken, and many of his **ribs** were cracked. The broken glass from the windshield cut his **face**. Because the other car hit him so hard, his **back** was **severely** hurt and he became **paralyzed**. Now he must use a **wheelchair**. It is very difficult for him and his family because he cannot walk. However, he maintains a positive attitude and refuses to give up. He travels around the country and teaches students about the importance of driving safely. He teaches them to strive to achieve success even though things may be difficult. He learned that our body is a wonderful gift, and when it is damaged sometimes we cannot change it.

- ☐ What do you think about someone who can overcome such a tragedy?
- ☐ What difficulties have you had to overcome? How did you do it?
- ☐ Do you appreciate and take care of your body?
- ☐

Lesson 10: Health

Pronunciation: *those* and *doze*

1.	the	done	6.	lather	ladder
2.	though	dough	7.	soothe	sued
3.	they	day	8.	smooth	snood
4.	other	udder	9.	thy	die
5.	there	dare	10. bathe		bad

Phrases

...interested in...

I am not **interested in** learning Russian.

I am really **interested in** that kind of art.

...familiar with...

I am **familiar with** the city.

I am not very **familiar with** that kind of music.

Are you **familiar with** any Japanese traditional songs?

...good at...

He is really **good at** playing the piano.

I am not very **good at** math, but I like English.

Vocabulary

addiction	An addiction to _____ is dangerous.
ambulance	An ambulance was called because _____.
exercise	My favorite exercise is _____.
athletic	The _____ is very athletic
blood	My blood type is _____.
cancer	Unfortunately, he found out he has cancer of the ____.
check-up	You should get a check-up every _____.
cigarettes	Cigarettes can be _____.
control	Try to control your _____.
cough	When I cough , I _____.
diet	Watch your diet by not eating _____.
doctor	The doctor checked my _____.
drunk	A drunk person might _____.
fever	If you have a fever , you should _____.
germs	Prevent germs by _____.
fruits	My favorite fruits are _____.
healthy	_____ is a healthy food.
hospital	In the hospital , there are a lot of _____.



in shape	Stay in shape by _____.	
lungs	To keep your lungs healthy breathe _____.	
meats	My favorite meats are _____ and _____.	
medicine	The medicine made me feel _____.	
nutrition	For good nutrition , eat lots of _____.	
obese	Try to not become obese by eating _____.	
plenty of	It is important to get plenty of _____	each day.
quit drinking	If you quit drinking , you will feel _____.	
quit smoking	If you quit smoking , you will feel _____.	
sanitary	Prevent _____ by keeping your house sanitary .	
sick	I cannot come to _____ because I am sick .	
sleep	I sleep for _____ hours each night.	
sneeze	The _____ is making me sneeze .	
sore	I need a bandage for the sore on my _____.	
strong	I feel strong when I _____.	
to catch a cold	You might catch a cold if you _____.	
vaccine	The vaccine prevented me from getting _____.	
vegetables	Vegetables have vitamins to keep us _____.	
workout	A regular workout keeps your body _____.	



Conversation

- A: Ah-achoo!
- B: Bless you. Do you have a **cold**?
- A: I think so. I took some cold **medicine** this morning.
- B: Why don't you lie down while I make you some chicken soup?
- A: Okay. Make sure you wash your hands. I don't want you to **catch my cold**.
- B: I'll be careful. In the meantime, you need to rest, and drink **plenty of** water.
- A: I have a glass of water right here.
- B: No, wait! That's my glass. I don't want to get your **germs**!
- A: Thanks. Take care of yourself. Everyone seems to be getting **sick** these days.

Reading

In order to stay **healthy**, my **doctor** told me to do a few things. First, he told me to **quit smoking**. Second, he told me to **quit drinking**. Third, he told me to get **plenty of exercise**. It is very difficult to do these things, but I know that they will help me to be **healthier**.

My children learned about staying **healthy** in school. They saw pictures of the **lungs** of a smoker and the **lungs** of a non-smoker. They came home from school and told me to **quit smoking** because they wanted me to be a **strong** dad as long as possible. I also realize that I spend a lot of money on **cigarettes**. I don't want to be a bad example to my children or anyone else. When I drink too much, I get sick and I cannot **control** my body very well. My wife is always sad when I come home **drunk**. I want to be a good husband. I know that if I stay **healthy** I will be happier and my family will be, too. I should **quit smoking** and **drinking**. It is also important that I **exercise** so that I can have a longer life with my family.

- ☐ Do you think that smoking is harmful to your body?
- ☐ Do you think that drinking is harmful to your body?
- ☐ How important is exercising in your life to remain healthy?
- ☐ Are there instructions on how to remain healthy and happy?

Lesson 11: Weather

Pronunciation: *t*en and den

1.	ten	den	6.	coat	code
2.	tin	din	7.	tip	dip
3.	tore	door	8.	at	add
4.	till	dill	9.	train	drain
5.	tale	dale	10.	neat	need

Phrases

That is why...

- A: He showed up late.
 B: **That is why** we had to start at 7:30.
 A: I forgot to lock the door last night.
 B: Oh, **that is why** the door was open when I came this morning.

Because...

- A: Wow! He's a great skier.
 B: He's a great skier **because** he practices in Park City, Utah.
 C: Why did he lie to us?
 D: **Because** he did not want his parents to know.

Vocabulary

chilly	When I am chilly , I put on a _____.
clear	On a clear day, I can see _____.
cloud	The cloud looked like a _____.
cold	_____ is a cold place.
cool	At night, when the air is cool , I like to _____.
dry	I like to dry off after _____.
frost	It is so cold, there is frost on the _____.
fall/autumn	During fall/autumn the leaves turn _____.
forecast	The weather forecast for tomorrow is _____.
gust of wind	A gust of wind blew over the _____.
hot	_____ is a hot place.
humid	_____ is a humid place to live.
hurricane	The hurricane blew over many _____.
mild	_____ has mild weather all year.
puddle	When I see a puddle , I _____.
rain	I will cancel the _____ if there is rain tomorrow.
rainbow	My favorite color of the rainbow is _____.
sky	_____ can be seen in the sky .
slippery	When it rains, the _____ becomes slippery .
snow	In the snow , we can _____.
sprinkle	It began to sprinkle rain, so we _____.
stormy	Due to the stormy weather, the _____ was canceled.



sunny	If tomorrow is sunny , I will _____.
temperature	The temperature in our city is usually _____.
to blow	The _____ began to blow .
to bundle up	Bundle up! It's _____ outside!
to color	The cold air began to color our _____ red.
to shine	I wish the sun would shine so I can _____.
to shiver	_____ makes me shiver .
tornado	A tornado destroyed the _____.
variety	I like a variety of _____.
warm	On a beautiful, warm day, I like to _____.
wet	My _____ got wet in the rain.
wind	I could hear the wind _____.
winter	In the winter , we like to _____.
year-round	My ideal year-round weather would be _____.

Conversation

- A: Let's go surfing today!
- B: We can't go surfing today. It's going to **rain**.
- A: How do you know? The **sky** is **clear** right now.
- B: I checked the weather forecast. There's a storm coming in later today.
- A: Do you know what the **weather** will be like tomorrow?
- B: Tomorrow afternoon will be sunny and **warm**.
- B: So if you'd like, let's go surfing tomorrow.

Reading

Most people like **sunny** days that are **warm**. However, since I was little, I loved **variety**. A blue **sky** is beautiful, but a few **clouds** give me something to look at. I like to sit on grassy hills and watch the shapes move across the **sky**. I see huge animals, machines, or monsters all in the **clouds**. It was all in my imagination. Sometimes their **shadows** cover me and make me **cold**, and I even **shiver** for a second. The **clear** sky might get dark. Then it begins to sprinkle **raindrops**. Even when it is **raining**, we can run outside and dance in the **puddles**. At the end of the rainstorm occasionally the sun **shines** through and creates a **rainbow** at the end of the **valley**. A **rainbow** is very beautiful. When the **temperature** drops, the rain turns to **snow**. If we **bundle up**, we can stay **warm** while we play in the **snow**. But while we are playing, the **cold wind blows** and colors our cheeks making them red. Sometimes I wake up in the middle of the night. The falling **snow** makes the light a different color and everything seems so bright. All the sky is

pink, and the night is quiet. There is beauty in the **frost**, too. I think it is a winter's **rainbow**. As seasons change, I can see all the beauty the world has to offer.

- ☐ How does the weather make you feel?
- ☐ What do you picture in your mind when you watch the clouds?
- ☐ What do you like more rain or snow? Why?
- ☐ Why is weather important?

Lesson 12: Food

Pronunciation:		rob rub			
1.	dock	duck	6.	hog	hug
2.	lock	luck	7.	not	nut
3.	cough	cuff	8.	sop	sup
4.	model	mud	9.	boss	bus
5.	bog	bug	10.	hot	hut

Phrases

Make sure...

Make sure you take out the trash.

Make sure you do your homework.

I make a habit of...

I make a habit of brushing my teeth.

I make a habit of always being on time.

Vocabulary

a dozen (eggs, rolls)	all-you-can-eat	appetizer
baker's dozen	barbecue (BBQ)	bitter
bushel of apples	carton of eggs	consume
cooked	dairy	delicious
dessert	dining	dinner and a show
disgusting	drinking fountain	expiration date
fast food	fried	grilled
gross	loaf of bread	

At the store, we bought a **dozen** _____.

My favorite food at the **all-you-can-eat** buffet is ____.

For the **appetizer**, I chose _____.

I bought a **baker's dozen** of _____ at the bakery.

Let's **barbecue** _____ on the grill.

The _____ tasted **bitter**.

We _____ a bushel of apples.

A carton of eggs costs about _____.

Growing children can **consume** a lot of ____.

Mother **cooked** _____ for dinner.

_____ is a **dairy** product.

It was the most **delicious** _____ I had ever tasted.

_____ is my favorite **dessert**.

We like **dining** at _____.

At _____ you can have **dinner and a show**.

_____ is a food that tastes **disgusting** to me.

I finally found a **drinking fountain** by the _____.

I always check the **expiration date** on _____.

My favorite **fast food** place is _____.

The **fried** _____ was crispy.

I like _____ **grilled**, instead of baked.

The _____ was spoiled, so it tasted **gross**.

Can you buy a **loaf of bread** at _____.



Minerals	order	rare
Raw	rotten	salt and pepper
Salty	seasoning	meal
Sour	steakhouse	steamed
stick of butter	sweet	tip
to bake	to be stuffed/full	tub of margarine
utensils	vitamins	waiter/waitress

well done The ____ recipe called for one **stick of butter**.

We bought **sweet** ____ at the bakery.

In America, we leave a **tip** at restaurants.

I had **to bake** one dozen ____ for the party.

The ____ was **stuffed full** of dressing.

A **tub of margarine** was used for the ____.

The **utensils** can be found in the ____.

____ have lots of **vitamins**.

Our **waiter/waitress** was ____.

I like my ____ **well done**.

There are vitamins and **minerals** in ____.

Will you **order** ____ for me?

Some people prefer **rare** meat over ____.

Fresh **raw** fish on sushi is ____.

The ____ sat in the sun and were **rotten**.

____ tastes best with a little **salt and pepper**.

The ____ tasted too **salty**.

Try to put the right **seasoning** on the ____.

We ate our **meal** at ____.

The ____ tasted **sour**.

We ordered ____ at our favorite **steakhouse**.

My favorite **steamed** vegetables are ____.

Conversation

A: Welcome to Berry's Fast Burger. May I take your **order**?

B: Can I have the cheeseburger **meal** with no ketchup?

A: Would you like french fries or a **baked** potato with your meal?

B: French fries, please.

A: And what would you like to drink?

B: Orange soda, please.

A: Okay, that will be \$4.56 at the window. Thank you very much!

Reading

For my 30th birthday party, my friends took me out to a **steakhouse** for dinner. We had onion rings and shrimp cocktails as **appetizers**. Everyone **ordered** T-Bone steaks, but I had a filet-mignon. Most of us ordered our steaks **well done**, but two of my friends asked for **rare**. I thought it looked **gross**, but they said it was **delicious**. For **dessert**, the **waitress** brought a beautiful cake with candles on top, and everyone sang, "Happy Birthday." We were so **stuffed** from the meal that we couldn't finish eating the cake. All throughout the dinner, the waitress was very kind and attentive to us. The service was wonderful, so we gave her a big **tip**. I had a great time. Even though the food was delicious, my favorite part of the night was just being with my friends on my birthday.

- ☐ Do you have a favorite restaurant to eat at? Who do you like to go with?
- ☐ Do you eat special foods for specific holidays/celebrations?
- ☐ Have you ever eaten too much of one thing? It's important to have a balanced diet, moderation in all things.

Midterm Class Evaluation

1. What two things do you like **most** about the English class?

(1) _____

(2) _____

2. What two things do you like **least** about the class?

(1) _____

(2) _____

3. Do you have suggestions to improve the class? _____

4. Would you recommend this class to a friend or family member?

_____ Yes _____ No

If not, why not? _____

5. Have you ever brought a friend or family member to English class?

_____ Yes _____ No

Lesson 13: Nature

Pronunciation: *sigh* and *shy*

1.	sell	shell	6.	sin	shin
2.	seek	sheik	7.	sip	ship
3.	sealed	shield	8.	mass	mash
4.	see	she	9.	plus	plush
5.	sought	shot	10.	gas	gash

Phrases

...makes sense

When I speak Korean, it does not **make any sense**.

If I explain it using a picture, will it **make sense**?

...make it...

If we leave at 6:30, can we **make it** on time?

If the concert starts at 8:00 o'clock, I do not know if I will be able to **make it**.

Be sure to **make it** there at least 10 minutes before the play begins.

Vocabulary

Animals	aviary	beautiful
Blossom	bush	desert
Domestic	endangered	exotic
Extinct	island	jungle
Lake	leaves	mountain
Nature	ocean	peninsula
Plant	river	season
to go on a walk	to swim	

There are **animals** at the _____.

The _____ were taken care of at the **aviary**.

_____ is a **beautiful** place.

When flowers **blossom**, _____.

There were _____ on every **bush**.

A _____ lives in the **desert**.

My favorite **domestic** pet is a _____.

_____ is an **endangered** species.

A _____ is considered an **exotic** pet.

Almost **extinct** animals should be treated _____.

On a lonely **island**, I would want a _____.

A(n) _____ is a **jungle** animal.

We _____ on the **lake**.

The **leaves** began to grow when _____.

At the top of the **mountain**, I can see _____.

_____ is a wonder of **nature**.

_____ live in the **ocean**.

_____ is a **peninsula**.

The _____ ate the **plant**.

At the **river**, we _____.

My favorite **season** is _____.

My favorite place **to go on a walk** is _____.

I like **to swim** in the _____.



tropical
wild
wildlife
zoo

_____ live in a **tropical** forest.
The **wild** _____ ran loose in the city.
We enjoy seeing the **wildlife** when we go to _____.
The children like to see the _____ at the **zoo**



- A: Because they're big and intelligent, and you can ride them!
Why do you like (hamsters)?
- B: Because they're small and cute. I like small animals.

Conversation

- A: What is your
favorite animal? _____
- B: My favorite animal
is a/an (hamster).What
about you? _____
- A: I like (horses). _____
- B: Why do you like _____ (horses)?



Reading

Each **season** gives me a special and different feeling, but I like **springtime** a lot. In the **spring** all of the **flowers blossom** into **beautiful** colors. Cherry **trees** and magnolia **trees** have **beautiful blossoms**. Little green **leaves** begin to come out of the **plants**. The sun is usually shining and cool breezes blow. When I have some extra time, I like **to go on walks**. Some people think that because they live in the city, they cannot see **nature** very often. Even though they live in the city **nature** is all around them. They can still see **birds, trees, flowers, plants, and animals**. Our world has been created so wonderfully. We need to be thankful for the **beauty** around us. Look around you, you can find **beauty** in **nature** everywhere. You just need to look.

- ☐ How do you feel when springtime comes and everything comes alive?
- ☐ What do you think when you go on walks and enjoy all of the beauty of nature? Do you wonder who created all of this for us to enjoy?



Lesson 14: Opposites

Pronunciation: *jack* and *shack*

1.	jack	shack	6.	sludge	slush
2.	Jake	shake	7.	badge	bash
3.	jot	shot	8.	gin	shin
4.	jeep	sheep	9.	jail	shale
5.	gel	shell	10.	jade	shade

Phrases

...decide to...

I **decided to** go to the symphony tomorrow.

Did you **decide to** come with us?

I did not know about that book, so I **decided to** read it.

If you **decide** on plans for tonight, let me know.

...try to...

I will really **try to** finish my homework before Thursday.

That is a good question. I will **try to** think about it more.

I am very busy, but I will **try to** make it there on time.

I can **try** to eat it if you want me to.

Vocabulary

Use this sentence to teach opposites: “_____ is the opposite of _____.”

up	down	inside	outside
left	right	hot	cold
boy	girl	black	white
tall	short	strong	weak
off	on	sick	well
happy	sad	hard	soft
light	dark	day	night

Conversation

A: I'm looking for someone named Oscar. Is he **inside** here?

B: No, he's **outside** by that **short** tree.

- A: Is he the one in the **black** shirt?
- B: No, Oscar is wearing a **white** shirt.
- A: Is he the one to the **left** of the table?
- B: Yes, that's him. Do you want me to ask him to **come** over?
- A: No, that's okay. I'll **go** over there. Thanks!

Reading

My brother and I are polar opposites of each other in both physical traits and personality traits. I'm **short** and **skinny**. He's **tall** and **strong**. He likes sports. I like reading books. He's very **outgoing** and makes new friends easily. I'm **shy** and am content with just a few close friends. I like to plan activities in advance, but he likes to be spontaneous. Our hobbies, favorite foods, favorite movies, and interests are completely opposite. We used to fight a lot as children because we disagreed on everything. But as we've grown, we've learned to understand and respect one another. I've learned to speak up more and chase after the things I want. He has learned to plan better. Despite being so different, we have a very close relationship. I'm grateful for his good example to me.

- ☐ Do you know someone who is completely opposite of you? Describe that person.
- ☐ What are the opposites in your life?
- ☐ Is it good to have *opposite* people? Why or why not?



morning	In the morning , I _____.
afternoon	In the afternoon , I _____.
A.M. (ante meridiem)	At 9:00 A.M. , I _____.
about (time)	It is about _____ o'clock.
always	He always returns home by _____ P.M.
around (time)	Let's meet at the train station around _____.
busy	My schedule is very busy during _____.
clock	The clock says it is _____ O'clock
daily	I exercise daily at the _____.
hour	It takes an hour to get to _____.
evening	In the evening , after work I like to _____.
journal	In his daily journal , he writes about _____.
late	I am always late to _____.
manage	It is difficult to manage my _____.
midnight	If you are up at midnight , you can see _____.
minute	It only takes a minute to _____.
noon	Let's meet at noon for lunch at _____.
o'clock	I go to sleep at _____ o'clock .
P.M. (post meridiem)	At 8:00 P.M. , I _____.
quarter to/after	I will meet you at _____ at quarter to/after 10:00.
schedule	I have a busy schedule on _____.
seconds	Heat up the _____ for thirty seconds in the microwave.
strange	His strange behavior worried his _____.

Lesson 15: Time

Pronunciation: *jug* and
chag

1.	joke	Choke	6.	lunge	lunch
2.	Jell-o	Cello	7.	badge	batch
3.	junk	Chunk	8.	large	lurch
4.	jeep	Cheap	9.	bridges	britches
5.	jar	Char	10.	ridge	rich

Phrases

How long does it take to...?

A: **How long does it take to** get there by subway?

B: It takes about 45 minutes.

A: **How long will it take to** fix your computer?

B: It should take a few hours.

It is important **to be on time** to _____.

It will be a relief to have the _____ **be over**.

I try **to get up at** _____.

I want **to recommend** _____ to you. It's my favorite book!

It's important **to set aside time** for _____.

On _____ I like **to sleep in**.

I make it point **to spend time** with my _____.

She likes **to use time** for _____.

You must go to bed early **to wake up** _____.

I can play **until** _____.

I am late because I left my **watch** at _____.

It is time to...

It is time to go.

It is time to eat.

It is time to start.

It is time to study.

Get your homework out.



Vocabulary

to be on time

to be over (finished)

to get up

to recommend

to set aside time

to sleep in

to spend time

to use time

to wake up

until

watch

Conversation

- A: It is time **to get up!** You need to catch the train to Tokyo this **morning**.
- B: What time is it?
- A: It is a **quarter to** seven. Hurry! The train leaves at a **quarter past** eight. Don't be late!
- B: Okay. Where's the train **schedule**?
- A: It's over by the **clock**.
- B: Thanks. I'll call you this **evening** from Tokyo.

Reading

In high school, my daily **schedule** used to be really **busy**. Every day I got up at 7:00 **AM** and went to school. Each class was 45 minutes long. School was **over** at 3:00 in the **afternoon**. I came home and slept **until** 7:00 **o'clock PM**. After I woke up, I read books, played the piano, wrote in my **journal**, and did a little homework. Usually I would go to bed at **around** 3:00 in the **morning**. The next day I did the same thing. **Day after day** my body became very weak. It was difficult for me to focus when people were speaking to me. I was very tired and I always felt busy and rushed. It was difficult **to find time** to accomplish things or **spend time** with family and friends. I eventually realized that I needed to **manage** my time better. I learned **to use my time** wisely and **to set aside time** for important things.

- ☐ How much time do you spend at work, with family, with friends, or hobbies?
- ☐ Do you manage your time well?
- ☐ Do you go to bed early and get up early?
- ☐ What was something you had to change in your life to help you do better?
- ☐ Do you believe that time goes by too quickly and that we need to plan if we want to accomplish things in our life?

Lesson 16: Directions

Pronunciation: *chew* and *shoe*

1.	chair	share	6.	catch	cash
2.	chin	shin	7.	match	mash
3.	chuck	shuck	8.	crutch	crush
4.	cheap	sheep	9.	porch	Porsche
5.	cheat	sheet	10.	witch	wish

Phrases

How long (has he/she) / (have you)...?

How long have you studied English?

How long have you lived here?

How long has he been waiting for us?

How long has she known him?

Have you ever...?

A: **Have you ever** eaten kimchi?

B: Yes. I eat it every day.

A: **Have you ever** been to Incheon?

B: I have never been to Incheon.



Vocabulary

above	_____ is above me.
across	_____ is across from my house.
around	_____ is going around town.
behind	_____ is behind me.
below	_____ is below me.
between	I am sitting in between _____ and _____ .
block	_____ is on my block .
bored	I get bored when I _____.
by myself	I like to _____ by myself .
clearly	I could clearly see the _____.
corner	_____ is at the corner of my street.
destination	My final destination for my trip is _____.
dinosaurs	Dinosaurs are _____.
down the street	There is a _____ down the street from me.
east	_____ is east of the park.
finally	I finally passed my _____ test!
focus	I must focus to become a good _____.
front	I am in front of the line at the _____.
go	Tomorrow, I will go to _____.
intersection	Let's meet at the big intersection with the _____.
jungles	There are many _____ in the jungles .
north	_____ is north of the school.
purpose	The purpose of my shopping trip is to _____.

somewhere

south

stop

straight

to be lost

to figure out

to imagine

to recognize

turn

west

I left my _____ **somewhere**.

_____ is **south** of my office.

Stop at the _____.

Go **straight** and turn left at the _____.

I was **lost** in the _____.

One day, I will **figure out** how to _____.

It's hard **to imagine** my life without my _____.

It took me a few minutes **to recognize** _____.

Turn _____ when you exit the subway.

_____ is **west** of the bakery.



Conversation

- A: Hi! Where do you want to **go**?
- B: Please take me to the (Modern Art Museum).
- A: I am sorry. I don't know where the (Modern Art Museum) is located.
- B: That's okay. Go **south across** the bridge and **turn right** at the post office.
- A: Oh, I remember. It is **east** of (Central Park).
- B: That is correct. **Turn right** at the **corner** and **stop** in front of the (bus stop).
- A: Thanks for your directions.

Reading

My mother told me to go to the store and buy a loaf of bread, a stick of butter, and a gallon of milk. **I began to walk down the street.** I have been to the store many times **by myself**. I went **straight** to the end of the **block**. Then I went right at the big **intersection**. The street was long, and as I walked I became **bored**. I began to think about **jungles** with tigers, elephants, and snakes. Then I **imagined** I was looking for **dinosaurs**. I jumped, skipped, and ran. Eventually, I stopped and looked around, and then realized I was **lost**. None of the roads were familiar. I walked **around** the block, across the street, and **finally** found the store. From this experience, I learned that it is important to always **focus** and remember which direction I am going in order to get to my **destination**.

- ☐ Have you ever been lost before? How did you find your way again?
- ☐ Do you ever daydream? What happens?
- ☐ Have you ever missed out on something because you were daydreaming?



Lesson 17: Our World

Pronunciation: *fin* and *thin*

1.	fair	there	6.	reef	wreath
2.	for	Thor	7.	roof	Ruth
3.	fink	think	8.	fought	thought
4.	frill	thrill	9.	oaf	oath
5.	free	three	10.	first	thirst

Phrases

Get a chance...

When you **get a chance**, please read this book. It's very good!

Did you **get a chance** to visit Grandma last week?

If you **get a chance**, could you make a cake for the birthday party?

Even though...

Even though she goes to an academy, she still does not learn all that she can.

Even though it is cold outside, let's go for a walk.

Even though he is shy, he needs to learn to talk to people.

Even though he is not handsome, I like him anyway.

What is the difference between...and...?

What is the difference between this shirt **and** that shirt?

What is the difference between Karate **and** Tae kwon do?

When I fly to America **what is the difference between** first class **and** coach?

Vocabulary

Africa	There are lots of _____ in Africa .
airplane	We flew in the airplane for _____ hours
Antarctica	There are _____ in Antarctica .
Asia	I have traveled to _____ in Asia .
Australia	My favorite animal in Australia is _____
camera	I took a picture of _____ with my camera .
completely	I completely forgot to _____.
compromise	We made a compromise to _____
conflict	

The **conflict** was resolved between ____ and ____

country If I could visit any **country**, I would like to go to__

One thing I love about my **culture** is ____

culture

My favorite country in **Europe** is _

Europe Each country is ____ and **fascinating**

fascinating

That **flag** represents ____

flag

____ is an important part of **history**.

history

In my **opinion**, the world is ____.

North America

____ is in **North America**.

Opinion



passport

I need a **passport** to go to _____.

point of view

From our **point of view**, America is _____.

reconcile

The two _____ were able to **reconcile** their differences.

revolution

The country of _____ had a **revolution**.

sightsee

I went to _____ to **sightsee**.

South America

_____ is a country in **South America**.

souvenir

I need to buy a **souvenir** for _____.

still

I **still** remember _____.

to judge

I try not **to judge** people by _____.

tolerate

You must learn to **tolerate** the _____ weather.

train

I take the **train** to _____.

travel

When I **travel**, I bring _____.

understand

After reading about it, I finally **understand** _____.

unique

One thing **unique** about me is _____.

unrest

In the country of _____, there is political **unrest**.

vacation

My last **vacation** was _____.



Conversation

- A: If you could **travel** anywhere in the world, where would you go?
- B: I think I'd like to go to Egypt and see the Pyramids of Giza.
- A: Really? Do you like Egypt?
- B: Yes. Recently, I've been learning about **ancient** Egyptian history. It's really **fascinating**.
- A: If you ever **get a chance** to go, bring me a **souvenir**, okay?

Reading

World history has shown that many wars begin when one group of people disagrees with another group of people. If the two **parties** cannot **compromise**, fights, wars, and **revolutions** occur. It's so important to find a way to understand the **opinions** and **points of view** of other people. If it were possible to find a middle ground, many **conflicts** would be avoided. This is true of countries and individuals. When people communicate well and work to understand each other's points of view, their relationship can become much stronger. On the other hand, if two people fail to understand the thoughts and opinions of each other, it may be difficult. If all countries worked to improved communication and understanding, our world would be a more peaceful place.

- ☐ Have you ever had an experience where a miscommunication led to an argument? How did you resolve it?
- ☐ How would you generally resolve an argument?
- ☐ Why do you think there are so many differences in the world today?
- ☐ What happens when we judge others and don't really understand why they do things the way they do?

Lesson 18: Holidays

Pronunciation: *pig* and *fig*

1.	pig	fig	6.	lap	laugh
2.	pour	four	7.	warp	wharf
3.	pat	fat	8.	wipe	wife
4.	plop	flop	9.	leap	leaf
5.	par	far	10.	whip	whiff

Phrases

Let me...

Let me help you carry those chairs.

Let me blow out the candles!

Let me drive today. I want to practice.

Let me clean the desk, and you can vacuum the floor.

Be sure to...

Be sure to take out the trash today.

Be sure to give this note to your mother.

Be sure to review your homework tonight.

Be sure to call me when you find out when the concert starts.

Vocabulary

Celebrate	Tonight, we will celebrate my _____.
Decorate dish	We will decorate with _____ for her birthday.
Easter	Please bring your favorite dish to the _____.
family tradition	When I think of Easter , I think of _____.
Merry Christmas	A favorite family tradition is _____.
festive	We wished _____ a Merry Christmas .
feast	The _____ made the house look festive .
Halloween	Every _____, my family sits down to eat a feast .
	On Halloween , I will wear a _____ costume
Happy (New Year...)	
	Happy _____!
Independence Day	On Independence Day , Americans _____.
invitation	We received an invitation to go to a _____.
meaning	She _____ when she learned the meaning of the song.
opportunity	_____ is going to be a special opportunity .
ornament	Grandma hung the ornament from the _____.
party	I am having a _____ party .
party favors	The party favors are going to be _____.
pot luck	My aunt is bringing _____ to the pot luck dinner.
present	I need to buy a present for my _____.
reason	

The **reason** we celebrate
holidays is _____.



secret recipe

simple

smells

Thanksgiving Day

to hang

Valentine's Day

My grandfather has a **secret recipe** for _____.
He wrote a **simple** _____ for her birthday.
Mmmm! The kitchen **smells** like _____.
On **Thanksgiving Day**, I will eat _____.
I want **to hang** the banner over the _____.
On **Valentine's Day**, I _____.



Conversation

- A: I'm so glad we get a holiday soon! I need a break!
- B: What are you doing for (Golden Week)?
- A: I'm going to (visit my family). How about you?
- B: I'm going to (travel with my friends to Kyoto).
- A: Sounds like fun. **Be sure to** tell me all about your (Golden Week) when you get back.
- B: Okay. You, too!

Reading

Christmas is a very important holiday in my family. All of my aunts, uncles, cousins, and grandparents gather together for a big Christmas **feast**. Everyone brings a special **dish** to share. Aunt Sandy's shrimp and artichoke dip is everyone's favorite. She says it's a **secret recipe**, so she won't tell anyone how to make it. We all put the **presents** under the Christmas tree. The younger kids **decorate** the bottom half of the tree, and the adults **hang ornaments** on the top half. After we finish eating, it's our **family tradition** to take turns reading aloud a **Christmas story**. My younger siblings love Christmas because they always get a mountain of presents. I used to love Christmas for the same **reason**, but as I've gotten older, I've grown to love Christmas as a time for family to be together. Some people in my family live very far away, and our only **opportunity** to see each other is on Christmas.

- ☐ What is your favorite holiday and why?
- ☐ What family traditions do you have?
- ☐ Do you do anything special for your family during the holidays?

Lesson 19: Colors and Shapes

Pronunciation: *pig* and *big*

1.	par	bar	6.	lap	lab
2.	peach	beach	7.	ape	Abe
3.	pack	back	8.	simple	symbol
4.	pen	Ben	9.	cap	cab
5.	pole	bowl	10.	tap	tab

Phrases

...not good at...

Sorry, I am **not good at** following directions.

I am **not good at** fixing computers.

He is **not very good at** speaking Korean.

She is **not very good at** math.

I guess...

I guess he just forgot to close the door.

I guess they do not understand how important it is.

A: Why is she so sad?

B: **I guess** she had an argument with her dad this morning.

...look(s) like...

That dog's face **looks like** a pig.

She **looks like** a nice person.

You **look like** a penguin in that suit.

You **look like** a model.

Vocabulary

-shaped	black	blue	bright
Brown	circle	colorful	dark (color)
Diamond	dull	figure eight	gray
Green	heart	imagine	light (color)
Long	moon	orange	Pentagon
Pink	purple	rectangle	Red
Shadows	sparkle	sphere	spikes
Square	star	strange	triangle
White	yellow		

The cookies are _____ **-shaped**.

_____ is **black**.

_____ is **blue**.

A _____ is **bright**.

A _____ is **brown**.

_____ is a **circle**.

A _____ is **colorful**.

He used **dark** colors to paint a _____.

The _____ was a **diamond** shape.

The _____ was a **dull** color.

I can _____ in the shape of a **figure eight**.

The **gray** elephant is _____.

_____ is **green**.

The _____ was in the shape of a **heart**.

It is hard to **imagine** life without _____.

She used **light** colors to paint a _____.

A _____ is **long** and thin.

The **moon** is _____.

_____ is **orange**.

A **pentagon** has _____ sides.

She likes **pink** _____.

_____ is **purple**.

_____ is in the shape of a **rectangle**.

_____ is **red**.

We hid in the **shadows** of the _____.

My daughter likes to wear _____ that **sparkle**.

The _____ is **sphere**-shaped.

There were **spikes** on the _____.

_____ is in the shape of a **square**.

The **star**-shaped cookies were a favorite at the _____.

Strange things happen when _____.

_____ is shaped like a **triangle**.

_____ is **white**.

_____ is **yel**.



Conversation

- A: How was yesterday's wedding reception?
- B: It was beautiful. Too bad you couldn't come.
- A: I wish I could have gone, but I had to work. What was it like?
- B: It was a lot of fun. The dance floor **looked like** a big heart, and there were **sphere-shaped** lanterns hanging from the ceiling.
- A: Did you see the cake? What did it look like?
- B: The cake was **white** and it had **pink** and **yellow** roses on it. It was delicious too!

Reading

I had two favorite toys as a kid, a doll and a race car. When I played with my sisters, we would play dolls. My favorite doll had long **black** hair and a white, **oval** face. She wore a **light brown** dress with a **red** and **blue** belt. We liked to dress up the dolls in **colorful** outfits.

But when I played with my little brothers, we would always play cars. They had a small collection of race cars and a race track shaped like a **figure eight**. My race car was a **sparkly purple** color with **orange** lightning bolts on the sides. My youngest brother's favorite car was **green** and had **spikes** coming out of the wheels. We would race our cars around the track and see whose was the fastest. We only played with the cool-**looking** cars, the ones with the fun colors and patterns on them. Those were always our favorite. We used the **dull**-looking cars when crashing into things. Now that I think about it, all of my favorite toys had interesting colors on them.

- ☐ What was your favorite toy as a child? What did it look like? Why was it your favorite?
- ☐ Why is color and shape important?
- ☐ What if the world had no color? What would that be like?

Lesson 20: Hobbies

Pronunciation: berry and very

1.	berry	very	6.	dub	dove
2.	ball	veil	7.	jibe	jive
3.	bet	vet	8.	habit	have it
4.	boat	vote	9.	cabs	calves
5.	best	vest	10.	lib	live

Phrases

...get...for...?

Could you **get** that pen **for** me?

Are you going to the store? Will you **get** a drink **for** me?

I need to go **get** some medicine **for** my mother.

You do not know what to do for his birthday? Just **get** a card **for** him.

I don't know why...

I don't know why I just failed the test. I studied so hard.

I don't know why my mom is always mad at me.

I don't know why nobody came to English class today.

I don't know why the weather got so cold all of a sudden.

Vocabulary

collecting stamps	Collecting stamps is a _____ hobby.
comfortable	I feel comfortable when I wear my _____.
doing homework	I like doing my homework _____.
draw pictures	I like to draw pictures of _____.
example	_____ is a good example to me.
favorite	My favorite hobby is _____.
instrument	The instrument I would like to play is the _____.
least favorite	My least favorite thing to do is _____.
listen to music	I like to listen to music , especially _____.
obvious	The obvious answer is _____.
playing games	I like playing games , especially _____.
playing sports	I like playing sports , especially _____.
playing the (piano, violin, etc.)	I like playing the _____.
reading books	I like reading books , especially _____.
singing songs	We like singing songs when we _____.
sleeping	When I am sleeping , I _____.
stick figures	_____ is really good at drawing stick figures .
talent	_____ is one talent that I have.
talking on the phone to be patient to be talented	
My _____ is always talking on the phone .	
To be a good _____, you must be patient .	
I wish I could be talented at _____.	
to love unconditionally	
To love someone	

unconditionally, you _____.

to realize

It takes time **to realize**_____

to spend time watching movies

To become good at _____, I must

doing it.

like **watching movies** _____.**spend time**

wonderful

We had a**wonderful**_____ at the park.

Conversation

A: What are some of your **hobbies**? _____

B: I like (playing sports) _____ and (dancing) . And you?

A: My **favorite** thing to do is (listening to music).

B: What is your **least favorite** thing to do?

A: I do not like (reading books)very much.

B: Really? I did not know that.

Reading

As a child I did not think that I was very **talented**. All of my friends could play a musical **instrument**, **draw pictures**, or they were really good at sports. Some of them **collected stamps** or **read books** as a hobby. I never really liked sports, and I did not like to **play the** piano. I am not very good at **drawing pictures**. I can only draw **stick figures**. I used to be jealous of my friends and their **talents**. Now I **realize** that everyone **spends their time** in different ways. Some of the most important gifts and **talents** are those which are not usually seen. My mother had a gift of being **patient** with her children. She had a gift of being able to **love unconditionally**. My father was a **wonderful** teacher, and taught everyone he knew through **example** and words. I think I have a **talent** for listening. People feel **comfortable** talking to me about their problems, and I like to listen to them and help them. Even though my **talent** isn't **obvious** to other people, I believe it is just as important as any other.

- ☐ What are your talents?
- ☐ Do you think people notice your talents?
- ☐ How do you show or use your talents?
- ☐ Does everyone have talents?

Lesson 21: Clothes

Pronunciation: *gave* and *cave*

1. gave	cave	6. aghast	a cast
2. good	could	7. bug	buck
3. Gary	carry	8. bag	back
4. gold	cold	9. lag	lack
5. girl	curl	10. piggy	picky

Phrases

...not...enough...?

That picture is **not** good **enough** to use in our advertisement.

Some cars are **not** big **enough** for tall people.

The gloves you bought for me are **not** big **enough**.

I did **not** do well **enough** to pass the test.

...should...

You **should** brush your teeth every day.

You **should** use your chopsticks like this.

It is getting late. I **should** leave soon.

I **should** clean the house this afternoon.

Vocabulary

bag	I brought my _____ bag on my trip.
bell-bottom pants	Bell-bottom pants are _____.
belt	The color of my belt is _____.
button-up shirt	I wore a button-up shirt to _____.
casual	The party is casual , so it's okay to wear _____.
coat	I need a coat if the weather is _____.
denim	I wore _____ with my denim jeans.
dress	Her dress was _____.
earring	She lost one earring at the _____.
fluorescent	There are many fluorescent lights in _____.
glasses	I need to wear glasses to _____.
gloves	I wear gloves when _____.
iron	To remove wrinkles, I iron my _____.
long	The dress was too long , so she _____.
necklace	She was _____ when he gave her the necklace .
pants	I put a _____ in the pocket of my pants .
pocket	I put my keys in my _____ pocket .
ring	He gave her a silver ring for _____.
sandal	I hurt my toe because my sandal is _____.
shirt	His shirt did not match his _____.
shoes	I wear size _____ shoes .

Short	shorts	socks	style
Suit	thick	thin	tie
tie-dye	tights	to be popular	to sew
to take in	to wear	top hat	T-shirt
uniform	watch		

My _____ is too **short**.

People wear **shorts** in _____.

My **socks** do not match; one is blue and the other is _____.

The **style** people wear these days is _____.

I wore a **suit** to _____.

Thick mud covered the _____.

The _____ was tall and **thin**.

He wore a _____ **tie** to work.

The _____ team wants to **tie-dye** T-shirts.

During the _____, many people wear **tights**.

To be popular, young people _____.

She likes **to sew** _____.

He lost weight, he had **to take in** his _____.

I don't know what **to wear** to the _____.

I saw a man wearing a **top hat** at _____.

My favorite **T-shirt** is _____.

_____ wears a **uniform** every day.

Because I checked my **watch**, I was on time for _____.



Conversation

- A: (Jenny) did you **iron** your **shirt**?
- B: Yes, but mom, I can't find my **watch**.
- A: Did you look in your room?
- B: Oh wait, I found it! It was in my **pants pocket**.
- A: Good. Here's your lunch. Should I put it in your **bag**.
- B: Yes, please. It's by my **shoes**.

Reading

Everyone likes to **wear** their own **style** of clothing. About 120 years ago in the United States, it was very **popular** to wear a tall black **top hat** and a **suit**. Later people began to wear **casual button-up shirts**, and women began wearing **pants** instead of **dresses**. In the 1950's the **T-shirt** became very popular, and younger people started to wear **blue-jeans** in order to match the movie stars. In the 1960's many people had long hair and they **wore tie-dye T-shirts** and **bell-bottom pants**. In the 1980's people wore leg-warmers, **tights**, and ankle bands that were **fluorescent colors**. Even though clothes change with culture and time, the different kinds of clothes that we wear give other people different impressions. The clothes we wear can communicate a lot about our personality and values.

- ☐ What kind of changes in clothing have you seen in your lifetime?
- ☐ Have you always worn the same kinds of clothes throughout your life?
- ☐ What do your clothing choices say about your personality?



Lesson 22: School

Pronunciation: zoo sue

- | | | | | | |
|----|------|------|-----|--------|------|
| 1. | zoo | sue | 6. | zip | sip |
| 2. | zinc | sink | 7. | raises | race |
| 3. | zeal | seal | 8. | maze | mace |
| 4. | zap | sap | 9. | faze | face |
| 5. | zing | sing | 10. | lies | lice |

Phrases

I would rather...than...

I would rather eat noodles **than** rice.

I would rather go to Everland **than** Lotte World.

I would rather play **than** study.

I would rather read the history book **than** the math book.

Would you rather...or...

Would you rather clean your bedroom **or** clean the kitchen?

Would you rather drive a car **or** take the bus?

Would you rather eat spaghetti **or** oyakodon?

Would you rather listen to music **or** watch a movie?

Vocabular

absent

I was **absent** from ____

algebra

In **algebra**, we learn about ____.

art

In **art**, we are learning about ____.

boring

I think ____ is **boring**.

class

I go to ____ **class**.

early

I wake up **early** to ____.

foreign language

foreign language

My school offers a

class in ____.

geometry

In **geometry**, we learn about ____.

grade

My best **grade** in school was in ____.

history

In **history**, we learn about ____.

homework

I do my **homework** ____.

in general

In general, I like ____.

interesting language late

I think ____ is **interesting**.

I am learning to speak the _____ **language**.

I stay up **late** when _____.

In **math**, we learn about ____.

math

In **music**, we are learning about ____.

music

P.E.

In **P.E.**, we play _____.



religion	I am learning about the _____ religion .
science	In science , we study _____.
	I like to study _____.
study	
	My favorite subject is _____.
subject	
	If I am tardy to school, my
tardy	teacher _____.
	The teacher is _____.
teacher	
test	The test had difficult questions about _____.

Conversation

- A: Hi mom! I'm home.
- B: Good! How was **school**?
- A: It was okay. We had a really hard **math test** today.
- B: How did you do?
- A: I do not know yet. I will find out on Friday.
- B: I hope you did well. Do you have any **homework** tonight?
- A: Yes. I have a little bit of **history homework** and I need to read two chapters for **English class**.

Reading

Yesterday I arrived at school 15 minutes **late**, so my **teacher** marked me **tardy**. My first **period** is math and we are studying **algebra** and **geometry**. I think math is **boring**, so I always fall asleep. My second period is **history**. We are studying a book about ancient South American culture and **religion**, and on Wednesday we will take a **test**. I enjoy **history** because it is **interesting**, and the things I learn are easy to remember. My third period is **art**, and I like that class a lot, too. The time in that class always goes by quickly because it is so fun. Even though I was late, it was a good day. In **general**, I like school. My teachers are nice, and I like to learn new things. In a couple weeks my **report card** comes out. I'm a little nervous because I know it's important to have good grades. If I do well enough in school, I might get a **scholarship** for college.

- ☐ How do you feel about learning?
- ☐ Are there some things that you like learning about more than others?
- ☐ What is one of the most important things you have learned in your life?

Lesson 23: Goals and Dreams

Pronunciation: *weather*

1. water
2. while
3. winter
4. well
5. wonder
6. wag
7. wipe
8. wish
9. will
10. whimper



Phrases

What did you do with...?

What did you do with that pencil I gave you yesterday?

What did you do with my keys?

What did you do with those papers I gave you?

What did you do with my backpack?

...as soon as...

As soon as you pass Olympic Park, turn left.

As soon as you get back from shopping, you should clean your room.

We can leave **as soon as** I finish eating.

I will cook dinner **as soon as** I get home.

Vocabulary

Adult	artist	athlete	childhood	close friends
Cook	discouraged	discover	doctor	dream
Famous	fireman	future	graduate	grow up
job				

As an **adult**, I must take responsibility for ____.

The **artist** painted a beautiful picture of a ____.

My favorite **athlete** is ____.

Ever since my **childhood**, I wanted to be a ____.

My **close friends** and I ____.

The **cook** made us ____.

When I feel **discouraged**, I ____.

I hope to **discover** my talent

I saw a **doctor** for my ____.

My **dream** is to ____.

If I were **famous**, I would ____.

The **fireman** saved the ____ from the fire.

In the **future**, I would like to ____.

I will **graduate** with a degree in ____.

When I was little, I wanted to **grow up** to be a ____.

My **job** is ____.



Lawyer	long time	marry	movie star
Motivation	nurse	painting	pilot
Policeman	responsible	rich	rock star
Secret	secretary	teacher	wisdom

The **lawyer** listened to the _____.

I haven't seen _____ in a **long time**.

I want to **marry** a _____.

My favorite **movie star** is _____.

_____ gives me **motivation** to work hard.

The **nurse** gave me a _____.

My favorite **painting** is _____.

The **pilot** flew the airplane to _____.

The **policeman** helped the _____.

A **responsible** student _____.

If I were **rich**, I would buy _____.

My favorite **rock star** is _____.

I told my friend a **secret** about _____.

My **secretary** _____ for me.

My favorite **teacher** was _____.

The best words of **wisdom** I have received are _____.



Conversation

A: What do you want to do when you **grow up**?

B: I want to be a (**fireman**).

A: Do you have any other **goals** or **dreams**?

B: I would like to **graduate** from college, **marry**, and have a good family.

A: My dream is to be a (**movie star**).

B: Why?

A: Because I want to be **rich** and **famous**!

Reading

When I was young, I wanted to become a famous **artist**, but my father told me in order to get married, I needed to become something different. Many other people told me the same thing, so I stopped **painting** for **a long time**. I got married and started a family, but I did not continue painting. Then one day I went to visit a **close friend**. As we talked, I told her about my **childhood** dream to become an artist. I told her how I became **discouraged** because so many people told me to do something different. She looked at me and said, “Don’t listen to them. You can still become an **artist**. It’s not too late. It will take just as much time. In a few years, you can either be someone who knows how to paint, or someone who doesn’t. You can choose.” Thanks to her **wisdom** I decided to learn how to paint, even though I think I’m older. Now I’m a mother with a small family, and I know how to paint! I learned that life is an adventure! Having new experiences, **discovering** and **developing** your talents, making new friends, and realizing that you can bless the lives of others make life worth living.

- ☐ What do you still want to accomplish in your life?
- ☐ What goals and dreams do you have?

Lesson 24: Travel

Pronunciation: hay				High		
1.	may	my		6.	fail	file
2.	bay	buy		7.	mail	mile
3.	lake	like		8.	tame	time
4.	laid	lied		9 .	main	mine
5.	wade	wide		10.	tape	type

Phrases

There are times when...

There are times when I want to just jump up and down.

There are times when I go to bed at two in the morning.

There are times when I forget to go to work.

In case that...

In case that it rains later, I'll bring my umbrella.

In case that you get up late, you'll have to skip breakfast.

In case that I don't have time to eat, I'll eat a big meal beforehand.

Vocabulary

Arrival	carry on	Comfortable	currency exchange
Departure	exchange rate	first-class	flat tire
foreign	gate (airport)	incorporate	itinerary
layover	license	luggage/baggage	one way
platform ticket	red-eye	reservation	reserved seating
round trip	security check	tourist	transportation
visa			

His **arrival** time is _____.

I plan to **carry on** _____ suitcase(s).

Be sure to wear **comfortable** _____ as you travel.

You can make a **currency exchange** at the _____.

Your **departure** time is _____.

What is the **exchange rate** for _____.

In order to ride **first-class**, you must _____.

We had a **flat tire** at _____.

The **foreign** country I want to visit is _____.

Our plane leaves from **gate** _____.

Can we **incorporate** the visits in our travel _____.

The _____ printed out my **itinerary**.

We had a **layover** in _____.

Be sure to bring your _____ **license**.

Be sure to pack _____ in your **luggage/baggage**.

He bought a **one way** ticket to _____.

For the rail, she bought a **platform** ticket to _____.



It was _____ to buy a **red-eye** flight home.
It's best to make a **reservation** for your _____.
For my **reserved seating**, I'm sitting _____.
I purchased a **round trip** ticket for _____.
You must show your _____ at the **security check**.
As a **tourist**, you must be prepared to _____.
The best **transportation** is to go by _____.
You need a _____ **visa** if you plan to stay long



Conversation

- A: How did your business trip go?
- B: It went very well. The airport was a little busy. There was a huge line at the **security check**, and the guards were checking everyone's **luggage**. It took a long time.
- A: Was the flight okay?
- B: The company paid for **first-class** seats, so I was very comfortable.
- A: That sounds nice. Last time you had to take a **red-eye**, right?
- B: Yes, I did. And I had a 24-hour **layover** on the way home.

Reading

Thanks to modern **transportation**, traveling to various places has become much easier. One hundred years ago, it took days just to travel to another town. Now, we can go almost anywhere in the world within 24 hours. Cars have become faster. Boats and ships have become larger and swifter. The invention of the airplane has made long distance travel more **comfortable**. We have the opportunity to visit other countries, other cultures, and learn about other people. As a result, many cultures have become mixed, **incorporating** ideas and ways of thinking into their own culture. We also have the unique opportunity to see the differences and similarities between other cultures and our own.

- ☐ Do you feel like you learn a lot when you travel?
- ☐ What kinds of things do you learn?
- ☐ Do you think our world would benefit from having well-traveled people in it? Why?

Final Class Evaluation

1. What two things did you like **most** about the English class?

(1) _____

(2) _____

6. What two things did you like **least** about the class?

(1) _____

(2) _____

Do you have suggestions to improve the class?

Would you recommend this class to a friend or family member?

_____ Yes _____ No

If not, why not?

Have you ever brought a friend or family member to English class?

_____ Yes _____ No

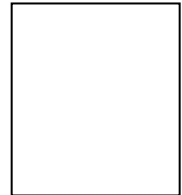


จงเรียนรู้จากสิ่งที่คุณรู้อยู่แล้วให้เหนือกว่าสิ่งที่คุณรู้ และก่อนการเรียนรู้
ทุกสิ่งที่คุณรู้ทั้งหมด.. จงทิ้งสิ่งที่คุณรู้นั้นแล้วเริ่มเรียนรู้จากสิ่งที่คุณรู้ *ไม่
แน่.. คุณอาจจะเป็นผู้ที่ไม่รู้อะไรจริงๆเลยก็ได้ Yoyoland ..แต่มีบางท่านได้
กล่าวไว้ว่า "Reality is merely an illusion, albeit a very
persistent one" ความจริงเป็นเพียงภาพมายา เพียงแต่เป็นภาพมายาที่คง
อยู่นานก็เท่านั้นเอง"...Einstein

Criteria Evaluation

GRADE	RANGE OF MARKS	VALUE	MEANING
A	85- 100		Excellent
A-	80-84		Very Good
B+	75-79		Good
B	70-74		Fairly Good
B-	65-69		Fair
C+	60-64		Satisfactory
C-	55-59		Minimum satisfactory
D	50-54		Poor /PASS
F	0-49		Fail

Trainees will be awarded with a certificate of English Talk Training upon passing the criteria of the course.



**Mahachulalongkornrajavidyalaya University:
Buddhapanayasridvaravadi Buddhist College**

ใบสมัคร / Application Form

English Talk Training for Asean Economic Community (AEC) Generation 1-3

วันที่สมัคร (Date) ____/____/____

ข้อมูลทั่วไป

ชื่อ-สกุล (ภาษาไทย) _____ ชื่อเล่น (Nick name) _____

Name-Last name _____

เพศ (sex) ☐ ชาย (male) ☐ หญิง (female)

วัน/เดือน/ปีเกิด (Date of Birth) _____ อายุ (Age) _____ ปี

ที่อยู่ปัจจุบัน (Address) _____

โทรศัพท์ (Tel.) _____ แฟกซ์ (Fax) _____ E-mail _____

กรณีฉุกเฉินติดต่อ (Emergency Call) _____ โทรศัพท์ (Tel.) _____

งานอดิเรก / กิจกรรม _____

โรคประจำตัว (กรุณาระบุ) ☐ ไม่มี ☐ มี _____

ได้รับทราบข่าวประชาสัมพันธ์การรับสมัครเรียนภาษาอังกฤษจากแหล่งใด

☐ ไปสเตอร์ประชาสัมพันธ์ ☐ ป้าย ☐ ๑ _____

ประวัติการศึกษา

☐ เป็นนักเรียน/นักศึกษา

ชื่อสถานศึกษาปัจจุบัน (Name of School) _____

ชั้น (Level) _____

☐ ไม่ใช่ นักเรียน/นักศึกษา

จบการศึกษาสูงสุดในระดับ (Highest Educational Level) _____

จาก (From) _____

สถานที่ทำงาน (Office) _____ ตำแหน่ง (Position) _____



ทักษะความสามารถทางภาษาอังกฤษ

พูด ☐ Very Good ☐ Good ☐ Poor

ฟัง ☐ Very Good ☐ Good ☐ Poor

เขียน ☐ Very Good ☐ Good ☐ Poor

ลงชื่อผู้สมัคร / Signature _____

วันที่ /

Date _____

หมายเหตุ/ Note

Dead line _____

โปรดส่งใบสมัครก่อนวันที่ 1 พฤศจิกายน 2558

E-mail : Yota_b26@hotmail.com

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CURRICULUM VITAE(CV)

Author

Dr.Yota Chaiworamankul,Ph.D. (Yoyoland)

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ID: Line Yoyoland

Education: Advanced Dhamma Education
Pāli Education grade IV
Bachelor degree, Major in English
Master of Arts in Buddhist Studies
(International Programme) MUC.
Ph.D. Major in philosophy: Assumption University (ABAC), Bangkok, Thailand 2015

Works&

Experiences:

International article:

-Effectiveness of Program upon Reduction of Depression in Patients with Chronic Diseases by Dharma Practice

-Buddhist-based Solutions over the Thai Family Problems

-Sexual Misconduct and Sexual Deviance in Buddhist literature and contemporary Buddhist sexual ethics

Teaching materials 1, 2

I'm a teacher; teaching is nothing
but learning together is heart and
learning by heart as well.
Yoyoland



CURRICULUM VITAE

(CV)

NAME: **Dr. Prakob Chaibuntan, Ph.D.**

DOB: 4th September 1949

POB: Amnajcharoen, Thailand

RELIGION: Roman Catholic

RESIDENCE: 61/69 Royal Park Ville Project 3
Soi 5
Suwinthawong Rd., Lampakchee,
Nongjork: Bangkok 10530
Tel: **02-956-6574**
Email: ***prakobchb@gmail.com***

Mobile Phone: **086-6050-949**

EDUCATION

- 2011 **Doctor of Philosophy in Philosophy: Assumption University**
 Dissertation: *An analysis of The Schumacherian Development Model of Intermediate Technology Offered for the Non-modern Sectors (Social and Economic Development)...* **Scholarship**
- 2001 **M. Ed (Administration: 3.78)**
 Assumption University (***scholarship***)
- 1980 **B. Ed. (English & Arts-GPA: 3.45)**
 Rajabhat Institute, Ubonrajthani, (***scholarship***)
- 1977 **Dip. of Teaching (PorMor)**, Ministry of Education
- 1973 **Cert. of Special Education (PorKorSor)**, Ministry of Education
- 1971 **Cert. of Merit First Class in Religious Studies**, St. John Baptist de la Salle
 Scholasticate, Madras, India, (***scholarship***)
- 1968 **Secondary School,**
 Assumption College Sriracha (***scholarship***)

WORK EXPERIENCES

- 2004-present **Coordinator**
 EN3210: Business Communication in English I
 EN 3240: Reading in Business English
- Full-time Lecturer:**
 EN2230: Listening and Speaking
 EN3210: Business Communication in English I
 EN3240: Reading in Business English
 EN3281: English for Tourism
 EN3282: English for Hotel
 GS1003: World Civilization
 GS2001: Western Civilization
- Part Time Lectures**
 Kasembunditr University
 St. John University
 Mahachularajvidyalaya University (MCU)
- Editing Master Theses and Dissertations:**
 Graduate Schools of Mahidol University
 School of Criminology and Criminal Justice
 Faculty of Social Sciences and Humanities
 Mahidol University
 School of Education, Mahidol University
 School of Population Studies, Mahidol University
 College of Music, Mahidol University
- Grammar Check** for Projects of Master of CEI, CEM, IEC
 Graduate School: Assumption University
- English Language Teacher:**
 Marie Upatham School, Sampran: Nakhonpathom
- English Training Consultant** to
 Royal Suite Executive Serviced Apartment, Bangkok
 FUZIO Restaurant and Catering Company Limited,
 Teachers' Training: Marie Upatham School

Business Consultant to:

Millennium Auto Company Limited, Bangkok
 S.E.A. Engineering Company Limited, Bangkok
 Master Car Rental Group
 MM Bosh Maintenance
 MAT: Master Automotive Training Center

2001-2004

Assistant to the Dean of Graduate School of Business**Advisor** to Office of Graduate School**Advisor** of MBA Internship (BP 6995)**Coordinator** of Exchange Program (USA, UK and EU)**Coordinator** of Twinning Program (India and China)**Coordinator** of Seminar in Marketing (BP6890)**Coordinator** of Industrial Relations**Coordinator** of Extracurricular: Speaker of the Month, and Company Visits

1998- 2001

Director and Principal

- Rama IX Schola Linguarum

Advisor to

- VR Family Groups of Companies:
- Royal Pacific Hotel, Royal Suite Apt., Royal Golf Academy
- Millennium Auto Co., Ltd. (authorized BMW Dealer)

English Part-time Lecturer

- Kasembundit University, Bangkok
- St. John' s High School
- Mahachulalongkornrajavidyalaya U: MCU Raikhing College

1997-1998

Translator and English Guest Teacher

Administration, HRD, ILO, EQ Development

1994-1997

General Manager and Guest Speaker

Supornsiri Group of Companies: Construction Works.

1986-1994

General Manager and Guest Speaker

Teletrade Co., Ltd.: Factorial Catering and Canteen Management

1983-1986

Director and Overseas Inspector General

Indramara Craftsman Training School

Personnel Director

Manpower Consultants and Construction (MCC):

Recruitment of overseas workers

1980-1982

Principal - Assumption College Ubonrajthani

1975-1980

Chief of English Section -Assumption College Ubonrajthani

1973-1975

Interpreter- USAF/ UBON AIR FORCE BASE (Vietnam, Laos and Cambodian cold war)

1971-1973

Inspector of Primary Level

Assumption College Sriracha, Chonburi

MEMBERSHIP**1. Monfortian Associates Group 3**

St. Gabriel Foundation of Thailand: 2 Soi Thonglor 25
 Sukhumvit 55, Wattana, Bangkok 10110

2. The Thai Psychological Association

Rm#222: School of Psychology, Faculty of Humanity:
Mahachulalongkornrajavidyalaya University: Wat Srisudaram,
Bangkhunnont, Bangkoknoi, Bangkok, 10700

3. Association of Southeast Asian Institutions of Higher Learning of Thailand

Jamjulee I Bldg., Chulalongkorn University, Bangkok 10330

4. Catholic Commission for Justice and Peace

Under the Auspices of Episcopal Conference of Thailand
2492 Prachasongkroh 24 Rd., Huaykwang, Bangkok 10400

5. Philosophical and Religious Association of Thailand

Assumption University of Thailand: Hua Mak Campus

6. ABACA: Assumption University since 2001

7. Member of CBEG (Catholic Business Executive Group)

ACADEMIC ACTIVITIES

- | | |
|--------------------|---|
| 2012 - Present | Advisor to MAT (Master Automotive Training Center) |
| 2009 - Present | Senior Lecturer and Coordinator of EN3210 |
| 2006 –present | Advisor to Association of Philosophy Graduate Students |
| August 2004 – 2006 | <p>Twice as Chairperson: Project of Philosophical and Religious Camp
 <i>Organized on 27-28 November 2004 and in October 2005</i>
 <i>Participants:</i> representatives from Assumption U., Chulalongkon U., Kasetsart U., Maha Chulalongkon Rajwiddhyalai U., Maha Makut Rajwiddhyalai U., Mahidol U., Saint John U., and Thammasat U.,
 <i>Sponsored by</i> Philosophical and Religious Association of Thailand and Research Council of Thailand</p> |
| 2004-present | <p>English Language Advisor: (2004 –present)
 Marie Upatham School, Sampran: Nakhonpathom</p> <p>English Training Consultant: (2006 – present)
 Royal Suite Executive Serviced Apartment, Bangkok
 FUZIO Restaurant and Catering Company Limited,</p> |
| 2003 -2006 | <p>President of Graduate Students
 Graduate School of Philosophy and Religion: Assumption University</p> |
| 2001-2004 | <p>QT1 (Quality Team) of Office of Graduate School
 QT1 (Quality Team) of Graduate School of Business
 IAAT to audit CFE, FNS, and International Office, AU
 Secretary to Committees of Academic, Administration, and R&D, Graduate School of Business: Assumption University</p> |
| 12-19 Jan. 2003 | Chief of Rehearsal for Graduation Commencement (Master Level): Assumption University |
| 25-26 Nov. 2002 | GSB Committee members and Assistant Secretary for the Conference of the Council of Dean of Thailand |
| 23 Sep. 2002 | Present the thesis paper: “ A Study of Service Management of the Catholic Religious Congregation Boarding School in Thailand”, organized by Office of the National Education Board, the Council of Educational Curriculum Administrator of Thailand, and Faculty of Education: Assumption University during <i>The Symposium in Education Administration</i> – Assumption University (Bangna Campus) |
| 8 Sept. 2001 | Present the Thesis paper: “A Study of Service Management of the Catholic Religious Congregation Boarding School in Thailand”, at the International |

Conference organized by Master Students of Education Program, Faculty of Education: Assumption University.

1998-2002 **QA Committee Member** of the Non-formal School System; Ministry of Education

ACHIEVEMENTS

Scholarship for **M. Ed.**, sponsored by VR Family Group of Companies (1998-2001)

Scholarship for **B. Ed.**, sponsored by Assumption College Ubonrajthani (1978-1980)

Scholarship for **Religious Studies**, India, sponsored by the Brothers of St. Gabriel Foundation of Thailand (1968-1971)

Solved 3 Strikes of Workers' Camps in Iraq (1982-1985)

ILBAU Camp-SAAD21 Project, Habaniya (450 workers) Iraq

SPIE BATIGNOLLE Camp-Water Supplies Project, Baghdad (2300 workers)

HUARTE Camp – Maternity and Child Hospital Project, Samawa (550 workers) Iraq

PRIDE AND PRESTIGE

1976 **Royal Attendance** of His Majesty the King Bhumiphol, His Royal Highness Crown Prince Maha Vajiravudh and Her Royal Highness Princes Sirindhon at Assumption College Sriracha, presenting the local firework process and local folk intellectuals.

1976 **Briefing** for the Pro-Nuncio on the event of the Century Anniversary of the Catholic Mission in Ubonrajthani Province, Thailand

- **Educational Scholarships** from secondary education to doctoral degree
- **The first graduate of Master of Education Administration (International Program)** in Thailand (2001): Assumption University
- **The first English Thesis in Educational Administration** ever conducted in Thailand.(2001): Assumption University
- **Hybridization** on worldly philosophies to moral-ethical-oriented philosophies of the cross-cultural contexts.

CURRICULUM VITAE(CV)

NAME: Mr. Kenneth Miura Maddox
DOB: 12 October 1992
POB: Bangkok, Thailand
RELIGION: Catholic
NATIONALITY: Japanese
RESIDENCE: Room 719 Bayaree Dormitory Bangna-Trad Road,
 Tumbol Bangbo Ampher Bangbo: Samuthprakarn
 10560

MOBILE PHONE: 081 – 1460321

E-mail: kenneth_maddox@hotmail.com

EDUCATION:

CURRENT Assumption University, Bangkok, Thailand.
 Bachelor Degree of Arts, Majoring in Business English
 Minor in Hospitality and Tourism Management.
 2010 Triall International School, Bangkok, Thailand

WORK EXPERIENCES/EXTRA-CURRICULAR ACTIVITIES:

2014 Participated in an Oral English Assessment Project at St. Louis
 School
 Chachoengsao as qualified oral interviewer from Assumption
 University.
 2012 Have been involved in Public Relation
 Group for Assumption
 University promoting the facility to Ekamai International School.

SKILLS:

- Fluent in English language
- Fluent in communicating in Thai
- Punctual, prepared and eager to take in new responsibilities
- Friendly and open-minded

CURRICULUM VITAE(CV)

Resume - Russell James Sripraphai



092-264-8196 r.sripraphai@hotmail.com Sethiwan Palace 5D, Sukhumvit Soi 4, Khet Klongtoei
10110 Bangkok

Profile

Name: Russell James Sripraphai

Gender: Male

DOB: 18/07/1996

Age: 19

Nationality: Half British + Thai

Experience

ENGLISH TEACHER, TOPICA NATIVE, BANGKOK THAILAND — 2014-2016

I used to work as an English teacher for Topica Native. Topica Native is a Vietnamese online-tutoring company that also carries out its business in Thailand. The company has its own online server where all staff and students get to collaborate together. It's very simple, I used to work in front of my computer for around 4-6 hours per day and speak to students and teach English to them by speaking through my microphone. I earned around 60-120 Baht per class.

Education

Sekundar Schule Reben 4 - Arbon, Switzerland — High School Degree, 2009-2010

Daroonpat School - Bangkok, Thailand - High School Degree, 2012-2013

Assumption University - Samut Prakan, Thailand - Bachelor Degree, 2014-Present

Skills

I can speak, read and write up to 4 different languages fluently, which are English, Thai, German, and Swiss-German.



Peter Allan

Tel: +66937266753 Email and Skype: mrpetera@hotmail.com

Nationality: British Date of Birth: 3rd October 1985

Personal Profile

A polite and hardworking individual with good customer service skills. Able to communicate on many different levels from social interactions to formal conversations. Has had extensive experience in the retail sector as well as teaching children English in a foreign environment. A hardworking and punctual person that can work in a team and on own initiative. I have completed a University course studying Film TV and Cultural Studies, a subject which I find of great interest and am also a qualified TEFL English teacher which I take great pride in.

Employment History *Game, Stockport and Crewe* 2002 – 2010

My employment history consists of working at “Game” for over 8 years, as an avid gamer this has been an ideal working environment for me and I am really enthusiastic about my work. There have been many opportunities for competitions, of which I have received prizes such as an Ipad, various games and consoles. I have received continual training and have passed the management entry level programme which has seen me taking managerial responsibilities in store. These duties included, adhering to strict cash handling procedures, the opening and closing of the store and assigning tasks for other members of staff to complete. Monitoring staff performance gave me a chance to try and motivate the other members of staff to push sales on certain products.

TEFL Teacher Trainer October 2014

I was recruited to be the main trainer and course manager for a group of 23 new teachers. The course was run under TEFL HEAVEN but managed and organised by myself. This was a 3

week course in which the trainees gained knowledge and teacher training from myself in order to prepare them for their future teaching. This course gave them the TEFL qualification that meant they could take their new skills into the classroom around the world. This was a great experience for me as I was able to confidently impart my learning and experience in order to benefit them going forward.

English Teacher – Jearawanon Utit 2 School, Khorat - Thailand October 2013 – September 2015

Teaching secondary students all elements of English language. This has proved a challenging but rewarding experience since all the classes are mixed ability. This has led me to develop strategies for coping with such classes as well as coming up with my own curriculum to teach. I teach classes ranging from 3 to 20 students multiple times each day. I take pride in my ability to engage with the students and motivate them to do their best. I continually provide different approaches to their learning to accommodate for varied learning styles and abilities.

English Teacher – Tantiwatra International School, Nakhon Sri Thammarat – Thailand October 2015 – April 2017

Teaching students including primary 1 and kindergarten 3. This school has a higher expectation from its teachers which gave me a more organised approach to my teaching methodology. Teaching younger children has given me a more refined appreciation of the Thai school system through the different age groups. I highly enjoyed being able to help these young students engage with their creativity and learning.

English Teacher – Nakprasith School, Nakhon Pathom – Thailand May 2017 – Present

Teaching Secondary school students and vocational students. This is a very engaging job which provides plenty of challenges as well as rewarding lessons.

Education and Qualifications

Manchester Metropolitan University,
Film, TV and Cultural Studies (BAHons)

September 2007 – May 2010
Bachelor of Arts^{2nd} class Degree

Leeds University
Human Genetics

September 2005 – May 2007
Diploma of Higher Education

Aquinas Catholic Sixth Form College, Stockport September 2002 – May 2004

4 “A” Levels

Maths – D

Biology – C

Physics – C

General Studies – D

Marple Hall High School, Stockport September 1997 – May 2002

12 GCSE's

Biology – A*

English Oral/Coursework –

Physics – A

English Language – B

Chemistry – A

Mathematics – B

Art – A

I.C.T. – B

Drama – A

Religious Studies – B

English Literature – A

German – D

A

TEFL qualification

I have an online TEFL and second TEFL qualification with TEFL HEAVEN. This involved 3 weeks of actual interaction with other trainees and included 3 days of teaching practice with Thai children. This was invaluable to my time at the school as it gave me the skills and techniques required to engage with the students effectively.

Hobbies and Interests

I love exploring the natural world and like to travel in my free time. I love Asian culture and enjoy collecting and watching various types of Anime, I also have a very basic grasp of the Japanese language I can also speak basic Thai and enjoy practicing archery as well as drawing.

References:

Mrs Kerry Areamkaew - Director of Echo English.

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Mobile: +66806946895

Mr Ian Grenfell – Team Leader BskyB

Email: ian.grenfell@bskyb.com

Mobile: +447896872061

MrsCheunruedeeButakhiao– Supervisor of Education at Nonthaburi Primary Education Area 1

Email: cheunruedee@hotmail.comButakhiao@gmail.com

Mobile: +66864118561

Arlene De Castro Bobadilla

85 Malaiman Road Muang, Nakhon Pathom

+66944891029

arlene_sc14@yahoo.com

D.O.B.: August 14, 1986

Education

Licensure Examination for Teachers 2006

Rating: 85.20

Philippine Normal University - Manila

Bachelor of Education – Cum Laude (with honor)

- Concentrated in Mathematics
- 2002-2006

Philippine Normal University - Manila

Bachelor Certificate in Reading – (English)

- 2003-2006

Experience

English Instructor

Nakhon Pathom Rajabhat University

June 2007– present

Courses taught: English for Public Relations, Public Speaking, Preparing for English Proficiency Tests, Listening and Speaking 1 and 2, Speech for Specific Purposes, Reading Business English, Business Paragraph Reading Strategies, Business Presentation, English for Marketing, Business Correspondence, Mass Media, Business English, Skills Development through English Camp, Classroom Language, English Language Learning through Drama, Speech for Specific Purposes, Computer for Work, English for Science, English for Engineers, English for Tourism and English for Communication

High School Teacher

June 2006 – April 2007

Courses taught: Asian and World History, MAPEH (Music, Arts, Physical Education and Health), Filipino II

Math Student Teacher

November 2005 – February 2006

Grade 6 General Math Student Teacher

Recognition/Awards Received

Academic Excellence (Cum Laude)

Philippine Normal University

- College of Education

Recognition as Young Educators Club Officer (Business Manager)

Philippine Normal University

- College of Education, December 2004

Dean's List

Philippine Normal University

- Office of Student Affairs and Student Services, 2006

Young Educators Club Quiz Bee – 3rd place

Philippine Normal University

- College of Education, December 2004

**Seminars/Activities
Attended**
**37th Annual Thailand TESOL International
Conference** ELT Pathways to Professional Excellence

- January, 2017

36th Annual Thailand TESOL International Conference

The Changing Landscape of ELT: Empowerment through Glocalization

- January, 2016

**33rd Annual Thailand TESOL International
Conference** “E”-novation and Communities in ELT

- January, 2013

Developing Metacognitive Readers Across Levels

Philippine Normal University, College of Language, Linguistics and Literature

- March, 2006

**3rd League of Extraordinary and Admired Filipino Leaders
Congress** Quezon, City

- February 2006

**Emotional Intelligence: Key to Personal and Professional Fulfillment and
Love in the 21st Century**

Philippine Normal University, College of Education

- December, 2005

**Beyond the Threshold of Literacy: Pushing for Excellence in English,
Science and Mathematics**

Philippine Normal University, College of Education

- December, 2005

The Basic Education Curriculum: Issue and Concerns

Philippine Normal University, College of Education

- September, 2005

Organizing a Remedial Reading Program

Philippine Normal University, College of Language, Linguistics and Literature

- March, 2005

Teacher-Made Assessment Instruments in a Whole Language Setting

Philippine Normal University, College of Language, Linguistics and Literature

- February, 2005

Literacy Seminar on “The Teaching of Reading”

Philippine Normal University, College of Language, Linguistics and Literature

- February, 2004

References Asst. Prof. Dr. Usa Noytim

Dean, Faculty of Humanities and Social Sciences

Nakhon Pathom Rajabhat University

usanoytim@yahoo.com

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Philippine Normal University, Manila

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